DOCUMENT RESUME

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ABSTRACT

The curriculum unit was used in a two-week pilot program on leisure industries. The class met five periods per week for forty minutes per period. Behavioral objectives specify that students will be able: (1) to define leisure, vacation, rest, relaxation, avocation, secondary career, service industry, and leisure or recreation industry; (2) to describe the transition from goods to service industries that will occur in America; and (3) to outline a career or avocation for themselves based on what the class can explore and their own interests. A chart format is used to list suggested content questions, teaching techniques, and learning activities, resources and materials, and teachers' own materials. A list of materials, visual aids, and speakers for the unit includes publications, filmstrips, posters, films, and speakers from the Geneva, Ohio, area who spoke on various community services. A log of daily lesson plan activities for the two-week period is included, along with a bibliography of book, films, and filmstrips. (SD)

ED106601

CAREER EDUCATION PROGRAM

GENEVA

AREA

CITY

SCHOOLS

UNIT TITLE: Leisure Work

APPROXIMATE GRADE LEVEL: Grade 9

MAJOR SUBJECT AREA: Civics

UNIT DEVELOPER: Sharon Konet

SECONDARY CO-ORDINATOR: Janet Hough

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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THE CAREER EDUCATION PROGRAM
GENEVA AREA CITY SCHOOLS
135 SOUTH EAGLE STREET
GENEVA, OHIO 44041

PHONE: 216-466-4851

CE003773

INTRODUCTION TO: Leisure Work
Ninth Grade Level

The world of today and the future will be one involving shorter work weeks, more vacations, and more time for leisure on a daily basis. The development of a secondary career, avocation, or hobby will be essential to the happy well-adjusted personality of the future. Not only will study for wise use of leisure time help students actually use time more wisely, but also will refresh the person returning to a strenuous career. America will continue to be a consumer goods economy, but will increase its service and leisure economy. (as affluence increases).

OBJECTIVES:

1. The students will be able to define the following:

leisure	avocation
vacation	secondary career
rest	service industry
relaxation	leisure or recreation industry

2. The students will be able to describe the transition from goods to service industries that will be taking place in this country.

3. Students will be able to profile or outline a career or avocation for themselves based on what the class can explore and their own interests. Students will be encouraged to bring experiences from home.

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
1. What career or industry having to do with leisure time have you (students) decided to explore	Question on board Discussion following In class reading of	"Newsweek" articles on media education science religion business sports music art	Supply of paperback books Beginning bulletin board display filled with vacation and travel posters

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	periodical materials as introduction	architecture theater "Search"-values clarification work "Career World" as magazine applies to specific leisure work careers "Plain Dealer" living text program	
2. How has the country converted from goods to service?	4. Class examine job listings in the newspaper 5. Class will write a definition of leisure work industry 6. Each student will compile a list of at least 5 types of recreational industries 7. Each student will identify 5 hobbies or forms of recreation and state why each is valuable i.e.relaxation or diversion	"Plain Dealer" action tab magazine and television guide	AAA guides on traveling in America

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	8. Speakers from Holiday Inn on the recreational industry		
	9. Banker-Public Relations director "How Consumers are spending their money, types of loans and how they save money now.	Magazines of all types	
	10. Students will leaf through sample job description booklets while I discuss the subject	Sample Job Description Booklets pencil for checking	
	11. Filmstrips: "Restaurant Occupations" "Food Services"	Magazines Books on related subjects	
	12. Speaker from Radio or television station	"Search" tape scissors	
	13, Speakers artists musicians radio announcers	notebook magic markers	
3. What does it mean: "One man's work is another man's pleasure"	14. Each student will prepare a bibliography using "Readers Guide"		
	15. Students will put together notebooks or		

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	scrapbooks of pictures of leisure-work hobbies: needlework, macrame', gardening, house repair, painting		
	16. Students will have discussion and then write on content question number 3.		Poster display showing twenty service related industries associated with the Federal Government
	17. Filmstrips: "Working in a Hospital"	Overhead Projector transparencies Federal Bureaucracy State Department Congress Presidency and other executive position	
	18. Filmstrip: "Police" "Day in the Life of a Senator"		
	19. Film Possibilities: "Build a Better Life" "Cosmetology" "Citizen Soldier" "Code Blue" "Computer Revolution" "Day on a Farm" "Excellence by Design" "Good Place to Start" "Market Man" "Service is the Price You Pay"	CDEC Title III materials and aides that I received from the pilot program. Land Use Game	Bulletin Board display of photographs and magazine pictures on houses built for comfortable living recreation, staying home and vacation houses
	20. Speaker: Mr. Pottenger on aviation careers and aviation as recreation		

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	21. Group work Role playing Groups of students will be formed of 3 students each. Each student will play the role of a person enjoying one leisure activity. He will explain to the others in his group why the activity is valuable. He will try to get the other 2 members of the group to invest money in this activity. Success is rated by other group members and how much of their money they were willing to invest.	Play money Aides as requested by students	
4. How will students use of leisure time and types of careers differ from their parents 5. Would job be more rewarding if they were varied with planned use of leisure time? 6. Could education be wise use of leisure time?	22. Discussion on question 23. Interview of parents and bring back stories to class 24. Essay written by students on wise use of leisure time 25. Discussion in review and evaluation of job retraining, adult education Concluded	Questionnaire to be dittoed and taken home for parents to fill out Paper	Magazines and displays on early radio and television programs. Bulletins from high school and colleges as well as Fine Arts School Course Descriptions

MATERIALS, VISUAL AIDES, AND SPEAKERS FOR UNIT

PUBLICATIONS:

1) "Newsweek" - sections on
- media
- (education
- (science
- (religion
- (business
- (sports
- (music
- (art
- (architecture
- (theater
- (movies
- (books

will be read each week and discussed as appropriate

2) "Search" - sections that are on the future, careers, discipline and mainly values clarification (once weekly)

3) "Career World" - magazine as it applies to leisure work only certain students will review the index

4) "Plain Dealer" - in class on a daily basis. Used for:

a) movie or play announcements
b) vacation ads or advice
c) sports information
d) games or puzzles to fill leisure time

AUDIO-VISUAL AIDES

Filmstrips available:

a) "Theater Skills"
b) "Restaurant Occupations"
c) "Food Services"
d) "Working in a Hospital"
e) "Careers in Transportation"
"Health
"Education
f) "Police"
g) "Day in the Life of Senator"
President
Representative"

Posters: wall display on approximately twenty service careers affiliated with the Federal Government

OVERHEAD PROJECTOR: a. All notes on concepts of goods or service industries or on specific careers will be placed on overhead.

b. If the class is interested in government careers, I have professionally made transparancies on the Federal Bureaucracy, State Department, Congress, Presidency, Courts, etc.

FILMS: SERVICE INDUSTRY -

- "Build a Better Life"
- "Cosmetology"
- "Dentistry"
- "Citizen Soldier"
- "Code Blue"
- "Computer Revolution"
- "Day on a Farm"
- "Excellence - By Design"
- "Good Place to Start"
- "Market Man"
- "Service is the Price You Pay"

) possibilities for use next year

MATERIALS: The Title III CDEC Program is providing me with a pilot unit and various teaching aides that are available this year to implement a Leisure Work Unit.

SPEAKERS REQUESTED: Speakers chosen from Area 5, 6, 7, 8, 9, 13, 14, 15

Mr. Gene Long - Holiday Innns to speak on wise use of leisure time and providing the service as a career. How it is increasing.

Mr. Gary Young - Public Relations Savings and Loan to speak on consumer use of goods and services and demands for the future in these areas.

Mr. William Cybulski - Counselor with Ashtabula Family Services will speak on the role of the family and the importance of marriage (success rate) in future.

Mr. James Potterger - Pilot to speak on flying as a service industry and avocation as well as leisure experience.

Mr. William Porter - skiing as business and recreation

Miss Sandra Gustavson - Superintendent of the Lake County Juvenile Rehabilitation Center who spoke to the class on career in social services

(From teachers resource list of community speakers compiled by Janet Hough for Geneva Area Schools)

Any speakers from Mrs. Hough's list on Hospitality and Recreation would be appropriate as time allowed.

DAILY LESSON PLANS (ACTIVITIES)

The unit is planned to take two weeks for implementation and will actually be tried from March 18th - April 5th of this year. The class meets five periods per week for forty minutes per period not including homework activity. The length of time could be adjusted, but at least two weeks should be taken. The test class includes 37 freshmen students most of whom are boys of average or above ability. The class was briefed during the previous week.

MONDAY - Introduction: The students will receive dittoed Sample Job Description to look through. As they are skimming the pages I will explain the purposes for the study. From this list each student will choose two possible careers.

TUESDAY: The class will choose the most appropriate speakers and visual aides. Some students will speak to people on an individual basis. Time to read magazines and newspapers.

WEDNESDAY: Each student will prepare a bibliography in the library or class using the Reader's Guide or career education materials on his two subjects.

THURSDAY: Values Clarification Work is the objective of this activity. "One man's work is another man's pleasure."

1. Students will discuss and then briefly write on this statement.

FRIDAY: Students will use "Search" magazines to find articles or pictures on service industries or leisure time. Materials collected will be used to make a bulletin board display. Supply of scissors and tape necessary.

MONDAY: Role Playing

After learning about two leisure-work activities, each student will choose one and form a group with two other students. Each will play the role of a person enjoying one of the activities. His job will be to try and convince the other two group members to take up the type of activity. It would involve the investment of some money. His success will be rated by the other group members.

TUESDAY: Discussion on "How their use of leisure time will differ from their parents." I have magazines on early TV and radio shows to show the class.

WEDNESDAY: Speaker - Mr. G. Young will speak on consumer use of leisure time.

THURSDAY: Speaker - Mr. Porter will speak on skiing as a business and leisure time activity.

FRIDAY - Review and evaluation session.
Conclusion: Jobs to be most rewarding should be varied with planned leisure. Future jobs will be increasing in service or leisure industry.

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Discovery Unit (7th to 10th Grade)

"Thinking About Personalities"	"Thinking About Work"
"Why People Work"	"Thinking About Goals"
"Looking at Career Fields"	"On the Road and in the Plant"
"Other Career Fields"	

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